**Grade Level:** Grade 2 **Subject:** ELAR **Unit Number and Title:** Unit 05A: Rediscovering Literary Text

**IFD Planning Guide- 12 Days** (ELAR)

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| **PA# \_\_1\_\_:**  Read aloud a provided list of high-frequency words. Spell high-frequency words dictated by the teacher. | **PA# \_\_2\_\_:**  Choose and read an expository text. Periodically stop in the text, place a sticky note at each stopping point, and write facts and details about the topic. When finished reading, identify the topic of the text and write it on a note card. On the back of the note card, write the main idea. | **PA# \_\_3\_\_:**  As a class, generate a list of topics of interest. Create a two-column chart on a self-selected topic from the list. In the left-side column, write open-ended questions about the topic. Select a variety of sources and collect information to answer your questions. Record the answers in the right-side column. | **PA# \_\_4\_\_:**  Use information from the completed two-column chart to narrow your topic. From the information gathered use the writing process to write a brief composition to inform others about the topic. Create a visual (e.g., labeled drawing) to present the results of your research. | **PA# \_\_5\_\_:**  Record multiple entries in a Word Study Notebook to demonstrate knowledge and use of strategies to determine word meanings. Use the notebook entries to support writing. | **PA# \_\_6\_\_:**  Write multiple brief notebook entries to record thoughts, connections, and/or strategies that deepen understanding of expository text. Provide textual evidence to support ideas. |
| **TEKS (KS/SE):**  2.2G, 2.23A, 2.23C | **TEKS (KS/SE):**  2.14A, 2.14B, 2.14D, 2.Fig19D | **TEKS (KS/SE):**  2.24A, 2.24B, 2.25A, 2.25B, 2.25C | **TEKS (KS/SE):**  2.17A, 2.17B, 2.17C, 2.17D, 2.17E, 2.19A , 2.26A, 2.27A | **TEKS (KS/SE):**  2.5B, 2.5C, 2.5D | **TEKS (KS/SE):**  2.14C, 2.19C, 2.Fig19D, 2.Fig19F |
| **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** |  |

**Grade Level:** Grade 2 **Subject:** ELAR **Unit Number and Title:** Unit 05B: Media Method

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**IFD Planning Guide- 8 Days** (ELAR)

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| **PA# \_\_1\_\_:**  Decode a list of words containing vowel digraphs and diphthongs. Spell dictated words containing vowel digraphs and diphthongs. | **PA# \_\_2\_\_:**  Use the writing process and appropriate conventions to write a brief story or composition. Use a colored pencil to make 3-5 revisions to enhance or clarify the meaning/message. | **PA# \_\_3\_\_:**  Examine two media pieces with different purposes (at least one needs to be persuasive). For each piece, complete a web organizer to describe its purpose and the techniques used. Identify the written conventions of digital media if applicable. | **PA# \_\_4\_\_:**  Record multiple entries in a Word Study Notebook to demonstrate knowledge of spelling patterns (vowel digraphs and diphthongs), written conventions (apostrophes in contractions and possessives), and use of strategies to determine word meanings. Use the notebook entries to support writing. | **PA# \_\_5\_\_:**  Write multiple brief notebook entries to record thoughts, connections, and/or strategies that deepen understanding of informational text and related media. Provide textual evidence to support ideas. |
| **TEKS (KS/SE):**  2.2A.iv, 2.2B.vi, 2.23A, 2.23B.iv | **TEKS (KS/SE):**  2.17A, 2.17B, 2.17C, 2.17D, 2.17E, 2.19A, 2.23C | **TEKS (KS/SE):**  2.3C, 2.16A, 2.16B, 2.16C, 2.Fig19D | **TEKS (KS/SE):**  2.5C, 2.22C.ii, 2.22C.iii, 2.23A, 2.23B.iv | **TEKS (KS/SE):**  2.3C, 2.13A, 2.16C, 2.19C, 2.Fig19D, 2.Fig19F |
| **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** | **Mini-lesson Topics:** |

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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Day 6** | **Day 7** | **Day 8** | **Day 9** | **Day 10** |
| **Day 11** | **Day 12** | **Day 13** | **Day 14** | **Day 15** |
| **Day 16** | **Day 17** | **Day 18** | **Day 19** | **Day 20** |
| **Day 21** | **Day 22** | **Day 23** | **Day 24** | **Day 25** |